



GoSOLAR
Georgia State Online Access to
Records



Search

[SITE MAP](#) | [HELP](#) | [EXIT](#)

Student Evaluation of Instructor Spring Semester 2007

College of Arts and Sciences
Student Evaluation of Instructor

Course: 10628 CSC 6320 OPERATING SYSTEMS
Instructor: Bernard Chen
Distribution: Online
Enrollment: 6
Respondents: 6
Percentage: 100%

I. Indicate your current degree program:	Total	%
Undergraduate	0	0
Master's	5	83.3
Doctoral	1	16.7
Postbaccalaureate	0	0

II. Indicate what % of your program is completed:	Total	%
Below 20%	0	0
21-40%	2	33.3
41-60%	0	0
61-80%	1	16.7
Above 80%	3	50.0

III. This course is:	Total	%
Required	4	66.7
Required, but a choice among several	2	33.3
An elective	0	0

IV. The grade I expect to earn in this course is:	Total	%
A	5	83.3
B	1	16.7
C	0	0
D	0	0
F	0	0
N/A	0	0

V. My grade point average (GPA) at G.S.U. is about:	Total	%
3.33-4.0	4	66.7
3.01-3.32	1	16.7
2.74-3.0	1	16.7
2.47-2.73	0	0
Below 2.47	0	0

5 - Very Descriptive
1 - Not at all Descriptive
0 - N/A

	5	4	3	2	1	0	Inst
1. Explained the goals of this course clearly.	5	1	0	0	0	0	4.8
2. Explained the grading system clearly.	6	0	0	0	0	0	5
3. Gave assignments related to the goals of this course.	6	0	0	0	0	0	5

4. Followed the plan for the course as established in the syllabus.	6	0	0	0	0	0	5
5. Was well prepared.	6	0	0	0	0	0	5
6. Spoke in a way that communicated the subject in an understandable manner.	4	1	1	0	0	0	4.5
7. Responded constructively and thoughtfully to questions and comments.	4	2	0	0	0	0	4.7
8. Used class time effectively.	5	1	0	0	0	0	4.8
9. Had designated office and student appointment hours and was available to students during these times.	5	0	1	0	0	0	4.7
10. Assigned grades fairly.	5	1	0	0	0	0	4.8
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	5	1	0	0	0	0	4.8
12. Met the class according to the published Schedule of Classes.	6	0	0	0	0	0	5
13. Stimulated my thinking and gave me new insights into the subject.	5	0	1	0	0	0	4.7
14. Related well to students.	5	1	0	0	0	0	4.8
15. Motivated me to learn.	3	2	1	0	0	0	4.3
16. Assigned readings (including the text(s)) that contributed to what I learned.	5	1	0	0	0	0	4.8

5 - Very High

4 - High

3 - Average

2 - Below Average

1 - Poor

0 - N/A

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?	5	4	3	2	1	0	Inst
	3	3	0	0	0	0	4.5

Comment Area

- This guy is a good teacher that can teach content clearly. He always prepared well for the materials he would talk in the class. And he gave us fair grade, he made us learn the course easily.
- Mr. Chen could work on a more interactive teaching style. His knowledge of the subject and preparation was good. He could work on engaging students more.
- Excellent Instructor. Went out of the way to make sure that the students understand the content. I am sure he would do a great job in the future. Always on time and had a very friendly atmosphere which generated interest in the course.
- I really appreciate the chance to be taught by Mr. Chen in the course of operating system. Mr. Chen has the talent of making the materials understandable. It is well known that operating system is a respectively difficult course with so much abstract knowledge. Mr. Chen successfully helped us to grasp the content step by step, by giving us simple but elegant examples as well as describing the essential principles without obscure terminologies. When we encountered a new concept or method, we were first told the purpose and the necessity to know it, and the distinguishing features of it. The basic principle and the connection with previous knowledge enabled us to view the new thing clearly as a part of the whole picture of operating system. This feeling is good and well prepared us to further dig the details of the new knowledge, as we didn't need to worry about losing ourselves in such a big knowledge system. Then, the very time we felt ready to know more, we got it ? examples of particular cases, pieces of code for implementing algorithms, application of the method or concept to realistic problems, etc. This was a highly concentrated teaching method, which easily attracted our attention and made his lectures easy to follow. Mr. Chen did it so well that even if I read the textbook carefully I could not make myself understand the knowledge more clearly than his lectures did. Moreover, I saw the similar efficient method in planning the relation among the lectures, the homework, the quizzes and the tests. In every step, I got a chance to find out something I didn't thoroughly understand in the previous step although every time I thought I knew every important points^{^^}. Personally, the feeling that ?I did well, and I could be better? is awesome. I have no idea how Mr. Chen made the learning procedure such a rewarding experience ? he is only a Ph.D. student who teaches a 4-level course for the first time ? so I would call it a talent. Other points I have to mention are Mr. Chen's thoughtfulness and responsiveness towards students. For instance, he did not only prepare those course slides, but also printed them and gave us as handouts. It was convenient to write down quick questions, ideas and examples for a particular slide on handouts in class so that we could easily follow lectures without being interrupted by thinking actively or taking notes, and easily recall knowledge in review sections. Mr. Chen also showed great patience and willingness in answering questions. This was an evening course, but he often stayed late after class to answer our questions. These points might be tiny, but in my opinion they reflect Mr. Chen's passion and competence for his work ? it is not easy to accomplish all these things without being a good teacher deep inside. In sum, I would say that this experience demonstrated that learning advanced knowledge happily and easily is possible as long as you have a wonderful teacher. And it was lucky to be in Mr. Chen's class and to have established confidence and interests of future study during this wonderful semester.

RELEASE: 1.0.0